



## INSIDE THIS ISSUE

School of Education	1
Independence Day	2
To be remembered	2
Micro Teaching	2
Article Review	3
School Visit- Christ School	3
Indus School Visit	4
Creative Teaching	4
Personality Development	5
Looking Back	5
Memories B.Ed 2010-11	6
Bookmark 2010	8
Holistic Development	8
Communication Skills	9
Back to School	9
Theater in Education	9
MANN	9
Kalasaarabha	10
Practice Teaching	10
Community Living Camp	10
Education Tour	11
"Espiritu De Equipo"	11

### The Editorial Board

Fr. Thomas T.V, Director, B.Ed
Mr. Jose Cherian, HOD , B.Ed
Mrs Greta D' Souza- Supervising Editor
Abdullah Rasheed
Jill Desiree Samuel, Faye Wintle, Shervonne Carvalho
Fr. Roshna, James Nokeseng, Abdul Haleem



*"You Christites are true Messengers of Christ University, to take the culture of Christ University to various countries across the globe."*

Fr. Thomas C. Mathew, Vice Chancellor, Christ University  
(B.Ed Valedictory Day 2010-11)

## School of Education



School of Education, Christ University is set up as a premier department for teacher training to shape future secondary school teachers. The University situated in Bangalore, a strategic educational hub, is a sequel to manifold educational service initiatives launched by the CMI (Congregation of Mary Immaculate).

School of Education, Christ University is dedicated to Jesus Christ, the supreme teacher, and draws inspiration from its educational visionary, Blessed Kuriakose Elias Chavara, the founder of CMI. Christ University, formerly College (Autonomous) was accredited with an A + by National Assessment and Accreditation Council (NAAC - 2005). The University is rooted in gospel values, mutual respect, personal maturity and integrity, teamwork and social concern.

Bachelor of Education (B.Ed) is a course which extends over a period of one academic year consisting of 2 semesters. The duration of the first semester is of 16 weeks and second semester of 18 weeks (204 working days). Minimum duration for practice teaching shall be 6 weeks which excludes programmes like micro teaching, simulated teaching and practice of communication skills.

Some of the Special Features of the course are Value Addition Programmes through Centre for Education beyond Curriculum, Christ University; Rural and social exposure through the Centre for Social Action, Christ University, Theatre in Education, Holistic Education , Personality Development Programme and Training in Computer-Assisted Instruction.

## A Walk Through B.Ed 2010-11

26-Jul-10	Inauguration
15-Aug-10	Independence day
16-Aug-10	Article Review
21-Aug-10	Back to School Programme
25 -Aug -10	Personality Development
4-Sep-10	Teachers Day Celebration
7-Sep-10	Book Mark
29-Sep-10	RTE, Panel Discussion
8-Oct-10	Yoga & Meditation
15-Oct-10	Visit to Christ School
18-Oct-10	Communication Skills
19 -Oct -10	Theatre in Education
15-Dec-10	Creative Teaching
21-Dec-10	Christmas Celebration
Jan -11	Practical Teaching
02-Feb-11	Display of Teaching Aids
18-Feb-11	Educational Tour
22-Feb-11	Lecture on Teaching Aids
24-Feb-2011	Phonetic Workshop
11-Mar-11	Indus School Visit
14-Mar-2011	Kalasaarabha
22-Mar-11	Visit to Jyoti English School
28-Mar-11	Technology and Education
30-Mar-2011	Community Living Camp
09-Apr-11	Sports Day
16-Apr-11	Valedictory Day

## INDEPENDENCE DAY 2010

JOHNSON THARANI

August 15, the day every Indian remembers with feelings of National pride; a day to remember the rich heritage of freedom struggle, the blood and sweat of our forefathers who fought fearlessly against the 'foreign traders' who turned to be the rulers, manipulating the weak and corrupt local kings; a day to remember the sufferings underwent by the Indians in regaining their sovereignty; a day to rededicate ourselves to protect and promote the national values. All these thoughts came down to the B. Ed curriculum as we joined the Department of Tourism to celebrate the Independence day of our Nation in the ever-dynamic campus of Christ University.

**"No society can possibly be built on a denial of individual freedom"**

M.K. Gandhi

The budding vocalists of the B. Ed class joined together to salute our dear motherland to sing A.R. Rehman's number, "Bharat hamko

*jaan se pyaara hai"*. This was followed by a skit on the theme 'Are we really free or independent amidst all the violence and corruption that is maligning India?'

On 15<sup>th</sup> August 2010, the Staff, the students and NCC Cadets; the Tourism and Education Departments gathered in front of the Auditorium Block at 7.45 am to hoist the National Flag. Rev. Dr. C. C. Jose, the Principal, Christ Junior College hoisted the flag and we proceeded to the auditorium to put up our 'show'. Mr. Jose Cherian, HOD of the Department of Education accorded a warm welcome. Mr. Subramanian J, the registrar gave the key note address where he emphasised the importance of being truly patriotic. Rev. Dr. Thomas C. Mathew, the Vice-Chancellor provoked us to be the real bearers of the freedom.

The 'tricolour' parade of the B. Ed on the stage itself was charming and so was the music and skit we put up. Thanks and congratulations to all those strained their veins for the success of this show. Yes, this day will be cherished with nostalgic feelings. ☆

## MICRO TEACHING

PRIYANKA LAMA

*Micro teaching was one of the stepping stones towards our goal. Our first teaching experience was the micro teaching practice. We had been divided into groups where a teacher patiently guided us in understanding the core skills which is the back bone of teaching. The skills being, the skill of introduction, the skill of illustrating with examples, the skill of using the black board, the skill of probing questions and the skill of explaining. We were asked to prepare an episode in each skill from our specialized subjects for 6 minutes.*

*Our class was divided into five groups. From 30th August to 3rd September, 2010 we presented our episode one skill at a time. The whole class was buzzing with excitement and was head deep in preparing their episodes on these days.*

*After we delivered our episodes keeping all the tiny details and the method in mind our teachers gave us a feedback. The feedback consisted of compliments or notification for improvement.*

*All in all, micro teaching was a successful experience for most of us firstly to get the confidence of facing a class and secondly in getting to know how to prepare an episode. Micro teaching has helped us enormously in preparing our assignments and it was indeed teaching evaluated under a microscope. ☆*

## TO BE REMEMBERED - ABDULLAH RASHEED

Experience is the best teacher. This is very obvious when I talk about my experience during the B.Ed programme. I find it very difficult to narrate the pleasant moments that I have spent in the last few months. However, let me express what I have experienced, keeping in mind the different aspects of the B.Ed Programme at Christ University.

The **curriculum** was carefully selected, in such a way that by the end of the programme, we, as trained teachers would be provided with the

mastery of content along with the general understanding of the teaching learning process. The core papers have enabled us to understand the different aspects of teaching and learning.

I felt that the **extra inputs** were more than that of the formal curriculum. These activities like personality development, theatre in education, guest lectures, field trips, etc. resulted in holistic development, as an individual as well as a member of the society.

I really appreciate the **organization** of the programme, with the limited fa-

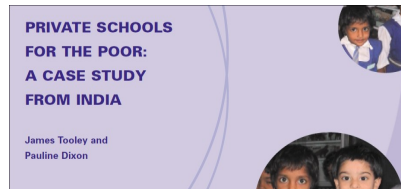
cilities, in achieving the targets. This was clearly seen through the various activities we were able to complete in such a short span of time. Apart from completing the syllabus, the calendar of events was implemented as per the schedule.

Finally the programme was organized so well that we were equipped to face the challenges of the hasty life where the ability to multi-task is a pre-requisite in today's world. I really enjoyed the programme and feel proud to have been a part of this course. I hope the B.Ed programme keeps growing year by year by training the agents of social change. ☆

## ARTICLE REVIEW – PRIYANKA LAMA

On the week before the article review, the place for all of us to be was our college library. The rack in which EduTrack magazines were kept were raided by the eager hands of the B.Ed class. The task in article review as the name suggests was to select an article and explain what the article had to say. As these were educational articles with the current scenario of education, many educational facts, figures, procedures, importance and principles were put under review which was a dream come true for all student-teachers.

Our class of 73 were divided into groups, each of us expressed our views of the article in our respective groups. The time allotted was ten minutes, where an introduction, body and a conclusion was to be included.



We were even allowed to give our views and opinions which created more interest in this task. The best

three from each group were selected; the evaluation was based on a consensus and judgment of the concerned faculty. The fifteen selected students presented their articles with the help of Microsoft Power Point presentation of various topics.

Article review opened our eyes to the broader aspects of education. As we referred to the works of intellectuals all over the country we realized the impact of education in the society which made us appreciate our choice of this noble profession even more. ☆

## VISIT TO CHRIST SCHOOL - PRASHANTH WESLEY

The 15<sup>th</sup> of October, a Friday, marked a very important day for the students of the B.Ed. This day was special because it was our very first out-of-classroom experience; we were supposed to assemble in Christ School at 9.00 am. Everyone dressed in their teaching attire, arrived on time, excited and anxious about what was going to happen as we entered the specified classroom. We really were clueless about what to expect as it was our first experience with children during our course and first ever for many of us. The anxiety was apparent on each of our faces.



We had our first class on School Office. It explained to us the different records that a school must possess in order to function in an organised way, making it very easy to understand and segregate in our heads the

several registers and records that were maintained. After which we had a class on Statistics. At 12.00 we had time to interact with the children and the teachers, the office staff, the Headmaster, the librarian and the maintenance of the school plant to know more about the functioning of the school. We met several children and it was a memorable experience as they were really supportive and friendly and made us feel at home.

We had all been given 2 assignments to complete by the end of the day and most of the day we spent getting information for our assignments. In the afternoon we had to conduct an experiment on the children which was for our psychology assignment. They cooperated with us and made the afternoon a memorable experience for each one of us. The interaction with the children taught us important truths and gave us insights into the children's behavioural patterns.

The day ended with a discussion of the day's events. We were refreshed by the enthusiasm and the innocence of the children and it reminded us of the purpose in the noble profession of teaching that we



were going to take into our own hands. As we stepped into the children's lives the learning and the love received will certainly not be forgotten. We left the school with a heavy heart yet overjoyed at what we had just done. Walking into Christ school and spending the day with the teachers and children threw light on the saying that 'A teacher is the teacher of all professions'. The drive that we had that day will perpetually motivate and enable us to persevere in our effort to make this generation educationally sound. ✦





# INDUS INTERNATIONAL SCHOOL

SHERVONNE DESIREE CARVALHO

On the 11<sup>th</sup> of March 2011, The School of Education, Christ University got an excellent opportunity to visit an international school in Bangalore. This international school is none other than Indus International School at Sarjapur. The students of B.Ed got a chance to see for themselves the standard and the good reputation this school holds. The massive campus and the huge buildings speak for themselves. The students got an insight into the working of the school at the primary as well as at the higher grades also.

Indus International School, Bangalore was established in July 2003 at Sarjapur, Bangalore, by the Indus Trust. The school currently has over

950 students from 30 countries. The school has been an IB school since March 2005. It offers the IB primary year program and the IB Diploma program.



Indus International School provides a completely balanced environment focused on shaping children into leaders of tomorrow. They offer comprehensive education through a developmental approach. The school's environment promotes order, independence, a love for learning, a

connection to the world and a sense of social responsibility.

The classrooms are spaciouly designed to seat 25 students and are equipped with a play area for pre-school, projection systems, computer facilities and lockers. The integrated sports complex comprise of an indoor stadium.

The school library known as the Learning Resource Centre is stocked with the latest editions of reference books, novels, journals etc. it has the facility of digitised online library too for students to refer. The entire campus is Wi-Fi enabled and the students from grade 9<sup>th</sup> to 12<sup>th</sup> have been provided with personal laptops for academic purposes. ☆

## CREATIVE TEACHING

BOBICHAN GEORGE

Creativity is a universal and natural endowment. If it is not stimulated and nourished, it will be wasted. So it is the duty of parents and teachers to provide children with appropriate environment and condition for the development of creativity. In order to foster and develop creativity among the student-teachers, Christ University School of Education conducted a one day workshop on Creative Teaching on 15<sup>th</sup> Dec 2010. The sessions were handled by resource persons from Academy for Creative Teaching, Bangalore. The Workshop was very interesting and useful for the budding teachers of tomorrow.

On the basis of the training sessions, I would like to share some of the inputs gathered from the training programme. Teaching may be defined in two ways such as teaching creatively and teaching for

creativity. Teaching creatively can be described as teachers using imaginative approaches to make learning more interesting, engaging, exciting and effective. While, teaching for creativity might best be described as using forms of teaching that are intended to develop the students' own creative thinking and behavior.



Teaching with creativity and teaching for creativity include all the characteristics of good teaching, including high motivation, high expectation, the ability to communicate and listen and the ability to interest, engage and inspire. Creative

teachers need techniques that stimulate curiosity and raise self esteem and confidence in their students. They must recognize, when encouragement is needed and confidence is threatened.

Creative teachers also need to raise confidence in their students and in themselves, so that they are able to become role models to their students.

Thus it is evident that creativity involves a number of factors and as such high degree of creativity is a rare phenomenon. That is why an individual with high creativity is considered as a person who is 'blessed'. So creativity requires constant understanding, hard work and patience to produce something new and unique. ☆

## PERSONALITY DEVELOPMENT - ABDULLAH RASHEED

Personality Development quintessentially means enhancing and grooming one's outer and inner self to bring about a positive change to one's life. Each individual has a distinct persona that can be developed, polished and refined. This process includes boosting one's confidence, improving communication and language speaking abilities, widening one's scope of knowledge, developing certain hobbies or skills, learning fine etiquettes and manners, adding style and grace to the way one looks, talks and walks and overall imbuing oneself with positivity, liveliness and peace.



Keeping in mind the above aspects of personality development, School of Education, Christ University, Bangalore held a Personality

Development programme for the students of B.Ed from 25<sup>th</sup> August 2010 to 27<sup>th</sup> August 2010 at Christ University. The programme was conducted by *Fourth Wave*, Bangalore.

Major objectives of the programme were to enable the participants to acquaint themselves with different life skills such as communication skills, personal skills and interpersonal skills. The programme also enables the participants to realize the strengths and weaknesses of their persona and open them up to different life skills that are needed to live in a society. These skills are necessary to every individual especially for teachers who are supposed to draw out the same in the young minds of the students.

The programme held was very interactive, where each and every individual participated in a number of events. There were individual activities which enabled the participant to understand their strengths and weaknesses and they were given suggestions to improve the necessary skills.

Some of the group activities included the debate over critical issues, group presentations and finding the

solutions for given problems collectively. These activities enabled the participants to understand the individual differences and enabled us to work in a group by respecting everyone's feelings.



At the end of the three days, the participants felt that they had gained a lot from the programme and their active participation was observed throughout the programme. Everyone enjoyed and learnt different lessons, which will provide a base for improving the personality.

We appreciate these programmes in our course as extra inputs are directly related to practical life. We must keep in mind that every successful person has a painful story. Accept the pain and get ready for success. ☆

## LOOKING BACK - JILL DESIREE SAMUEL

The last ten months have been the most hectic yet best days of my life. From the very beginning I was told that it would be hectic and that there would be a lot of assignments. It's true, the assignments were a lot. How else would the teachers evaluate you otherwise? But now I can stand up and proudly say, all those assignments had a purpose. It was not just about doing them, but also about seeing how best I can use the knowledge when I become a teacher.

B. Ed is not just about rushing through assignments all the time. That's just part of it. There are also the better aspects of the course such

as School visits, educational tours, Community living camp, Practice teaching, Panel discussion and sports. Education can be found in all these



activities and one can learn everything from organizing it to taking on responsibilities. I will never forget how I always used to wonder where

the time was for all these activities, yet our dear teachers adhered to the timetable and made sure we got a taste of everything.

Yes, it's true, there is a first time for everything. The B. Ed course will bring the boldness out of the shy ones, inculcate confidence in the nervous ones and give leadership opportunities to everyone. The course takes into consideration every one's talents and has a responsibility to cater to every individual. I will truly miss busy B. Ed life and all the friends I have made, my classmates as well as teachers. But these memories and time will always be cherished. ☆











## BOOKMARK 2010— MICHELLE MARIA AUGUSTINE

Bookmark is conducted in Christ University by various departments every year. As the name suggests, it is a platform where different production houses, publishers, retailers and wholesalers exhibit their collection of educational books. Each department is allotted a certain sum of money that allows them to upgrade their existing collection of books.



**Bookmark 2010** was hosted by the Department of Education. As part of preparation for the same, we the student teachers took complete responsibility in giving the library a new look, creating relevant ambience in the campus and inviting staff and students to participate in it.

On the 07<sup>th</sup> September 2010 at 9.00 a.m. Fr Varghese, the Chief Finance Officer Christ University, School of Education, the Staff from the library and students were present to grace the occasion.

The inaugural ceremony of this year's Bookmark started with the lighting of the lamp to invoke God's presence and blessings. Mr. Anil Pinto, Professor, Department of English and Media Studies kindled our hearts and minds with an enriching speech on the importance of books. He emphasized on how books have become immortal. They do not fade, they are everlasting and are here to stay.

The Bookmark fest lasted for 3 days. Teachers and students of different departments visited the enormous collection of books displayed. They also made a note of the books required for purchase and placed their order with the respective publications.

B. Ed class too placed an order for relevant books that day, books that we thought were important and that would enhance and widen the scope of our knowledge as teachers.



September 9, 2010 was the final day of "Bookmark". It was a successful event. As student teachers, this event strengthened our understanding of the essence of books. Both the College and the various publishers present had a pleasing and a fruitful experience.



## HOLISTIC DEVELOPMENT- NANCY FRANCIS

Development is an essential part for a society. To have a holistic development, we need to have an education which helps us to do so. This was provided to us in our second semester which included holistic education in our course.

Holistic education gave us great opportunity to know and understand the meaning, effects of human rights, aids education, population education, multicultural education and value education.

Holistic education enabled us to know and understand the different articles which very well describes the rights of each human and also enabled us to exercise our own rights and to develop respect for human rights.

This vital education even helped us to understand different cultures, richness of India in terms of culture. It also helped us to respect the cultural diversity within our class too, as we had students from different parts of the country and even abroad.



Holistic education focused on value education which is very much essential for everyone. This helped each one of us to understand the essence of human values. Apart from these, this course helped us to acquire knowledge about population associated issues too.

This course helped us to develop team spirit. As future teachers this education is very essential and helpful in bringing out a holistic development among students and to promote life in the society.

Holistic education will surely help us to dispel darkness and bring light to oneself, to the family and to the society.





## COMMUNICATION SKILLS— ASHITA SINGH

*It is the ability to communicate that distinguishes man from an animal and it is the ability to communicate well that distinguishes a person from another.*

In the B.Ed programme, an hour a week was allotted to *Communication skills* in the first semester. Why are communication skills important for a teacher? Well, a teacher should not only have sound content knowledge, but should be able to present it effectively. Our communication skills started with an orientation by Prof. Kennedy, Associate Dean, Language and Humanities. We learnt about the meaning and importance of communication skills, types of communication skills, etc. In the subsequent classes, we learnt a lot about communication skills from our teachers. When we hear the words "*communication skills*", what comes to our mind is oral communication. But during our classes we came to know that listening and writing skills are also important in communication. We were also taught how to write formal and informal letters

and resumes. The theory was supplemented with quite a number of activities which honed our communication skills. We were asked to speak for a minute or two about the meaning and implication of who am I? Then, we were asked to speak spontaneously on a topic suggested by others for a minute. In one of the activities, the entire class was divided into groups and each group was supposed to perform a skit for twenty minutes. As the culminating exercise of the first semester, each of us was asked to prepare and present a topic from our respective methods.

As an icing on the cake, we had a Phonetics Workshop in the second semester. The workshop was conducted by Mr. Anil Pinto, Professor, Department of English and Media Studies. This workshop was really very enriching.

A big part of teaching is about being able to communicate effectively. Communication skill classes have really helped us all in this direction. ❀ ❀ ❀ ❀

## BACK TO SCHOOL

PRIYADARSHINI DAS

On 21st August, the School of Education had a colorful day. "Back to School" was the cultural event organized by the B.Ed Department to bring out the hidden talents of the students. The whole class was divided into four teams named as Spiro, Spring, Daffodil and Incredible.

This cultural event included various activities like dancing, singing, pick and speak, poetry recitation, skit, playing different musical instruments, mimicry, art work, rangoli and flower arrangement. All students participated in these activities with lot of enthusiasm.

The purpose of arranging this event was the maximum participation from all the students. This was achieved by group participation in singing, dancing, art work, skit and mimicry. We were surprised to see the different talents in our friends. It was really a wonderful experience for all of us to participate in all the events which helped us for our overall development by enriching our personality and unique potential. For most of us this was the first platform to exhibit our talents.

It was a day of complete enjoyment for all the B.Ed students. Because of "Back to School", we as a class came closer, supported and cherished each other. "Back to school" was a memorable day. Constant encouragement from teachers, their guidance and cooperation from all the students made this event successful. ❀

## THEATER IN EDUCATION— ABDULLAH RASHEED

Theatre, the imitation or representation of life performed for other people, exists in every culture, in every era. Keeping this aspect in mind, we as teachers need to have basic knowledge of Theatre in Education.

To achieve this objective, the School of Education, Christ University has included theatre as a part of the curriculum of the teacher training programme to give the gist of the theatre in education for enabling the teachers to carry out different programmes for the students.

The TIE programme was conducted in two phases where the teachers were given the theoretical knowledge in the first phase and the practice in the later phase. The first session was held in the university campus for two days on 19-20 October, 2010,

where all the participants were introduced to the theatre. In the second session the participants were given the opportunity to conduct a theatre programme for the students of Jyoti English Medium School, Chintamani. This session was held on 22 March 2011.

Though there was no time for preparation for most of the activities, the Department of the Theatre in Education has given the maximum benefits to the participants. I would like to convey my gratitude to the Department of the Theatre in Education and the School of Education, Christ University for equipping the young teachers by giving these extra inputs as a part of the curriculum. ❀

## MANN

PRIYADARSHINI DAS

*Aasman ke jaisa dil hai mera.  
Baadalon ke jaise sapne hazaar.  
Kho jaye jo ek mile hain duja.  
Inki toh he seema apaar.*

*Jab koi ruthe mere iss man se,  
Baadalon pe chaaye hain kali raat.  
Akhiyon se moti jhare kitne hazaar,  
Dube mera mann usme baar baar.*

*Soni soni dhup phir leke aye pyar.  
Jaise phele charon taraf kirne hazaar.  
Sapno se ek ghar buna har baar.  
Iss ghar main samete hue khushion ke pal,  
Har lamhon ko jiya bar bar.*

## KALASOURABHA— FAYE WINTLE

The much awaited week long cultural extravaganza returned again, in its new avatar. The 6 day long celebration brought together the entire B. Ed class and faculty upon a prestigious cultural platform because of the quality of literary and participation. The annual fest played host to an eclectic mix of literary, cultural and interactive events. It gave a panoramic view of our culture through the medium of young talent and innovation.

There were a variety of events for students to showcase their talents in: painting, sketching, drama, music, flower arrangement, fancy dress, literary events and vegetable carving. The fest was a panorama of color, talent and culture as a whole.

The entire class was divided into four teams. Enigma, Versatile bunch, Estillas and Olivets. This made it more competitive and brought about

immense team spirit in every one involved.

The cultural fiesta enthralled and captivated the imagination of all that were a part of the fest. It proved to be an extravaganza for students to prove their mettle, a confluence of innovative ideas and its practical implications. It gave students a chance to show off their unique talents and zing their opponents.

The students provided a platform to express, discuss, interact and enhance the boundaries in various events during the fest.

The festival was not only a panorama of events to test the cultural skills of the youth, it also brought together the students as a team in an attempt to bestow a memorable and spellbinding experience to one and all. ✚

## COMMUNITY LIVING

JAMES NOKSENG

*On 30<sup>th</sup> March 2011, the B. Ed students from Christ University went for a Community Living Camp to Kenchenpalya, Bangalore to study life in the rural setting. They stayed on the St. Mary's Ranch. The objectives of this trip were to encourage faith in God, dignity of labour, understand the social life and social development, importance of leadership and secular views.*

*At the village, two teams of students with a Kannada-speaking student leading each team, walked around the village interviewing the families, such as how much income the family made, how many members were in the family and to what extent Christ University was helping them. Some villagers work as security guards or are cattle grazers. Young children attend a Kannada medium school in Doddipalya. A small factory collects waste and fabric from mills and shred the cotton for reuse. The villagers use ration cards to purchase necessities such as wheat, rice, sugar and kerosene. They go to the main town or to Kengeri for their daily needs. The villagers cook the food with firewood or gas and their staple food is ragi, chappati and rice. Most villagers have a TV with cable connection and cell phones. In the evening, the B.Ed students enjoyed themselves till about 11:00 clock around the campfire. There was a morning mass at 5:30 the next day. The fathers of the B.Ed class conducted the mass, followed by an assembly before breakfast. The last activity for the day was a nature walk through the farms.*

*All our objectives have been met; we learned about the hardships of our society. Although the village has cable TV and phone, there are still basic problems of water supply and income. Christ University is working on all levels to help the community to provide children with education. Community living camp provided an opportunity for the B. Ed Students to experience life in a community and education in a rural setting. ✚*

## PRACTICE TEACHING— JILL DESIREE SAMUEL

From the 4<sup>th</sup> of January 2011 the B. Ed class of Christ University was given a chance to go and teach for a month in schools. Beginning from December itself we were trained on how to write our lesson plans and how much content was to be delivered for 45 minutes.

All of us were divided into groups and placed in different schools. These schools included Mary Immaculate School, Carmel Convent School, St. Patricks School, Lady Wellington School, Christ School, Christ Academy, Nirmala School, Little Angels School, St. Ann's School, Infant Jesus and St. Michaels School. For a month we were expected to take a minimum of ten classes per method. Based on our lesson plans and time allotted to us, we would go and teach our class based on the lesson allotted to us by the schools.

Though the month passed by quickly, we all learned to get along with people we never spoke to before in class, and by observing their classes we learnt a few ways of how we could go about with activities in our own classes. Controlling the class was one of the most difficult tasks, but it made the learning experience fun.

By the 28<sup>th</sup> of January we had wound up our practice teaching and reluctantly returned to college. Everything seemed to have changed. Our friends, our attitudes and our entire perspective of teaching. Practice teaching made our busy B. Ed lives fun and reminded us why we had taken up the course in the first place. ✚



## EDUCATIONAL TRIP - KEERTHI KARUNYA

Wonder la, the amusement park situated on the outskirts of Bangalore was the place chosen for the 'Education Trip' organized by the School of Education, Christ University. The trip was scheduled for the 18<sup>th</sup> of February. A group of students were selected to form the committee and they took responsibility for the over all arrangement of the trip. Our teachers also accompanied us.

We reached Wonder la at around 10:30. On reaching everyone looked very excited hoping to have great fun. The area around was really beautiful and well maintained. Having received the entrance ticket we entered the amusement park.

Everyone quickly got their lockers, stacked the belongings into it and headed to the dry rides (the whole park had two kinds of rides,

dry rides and wet rides). There were lots of rides and not much time, so we had to hurry through almost all of them as soon as possible. Some were kiddish, some were amazing and scary as well.



It was almost lunch time by the time we finished with the dry rides so we had lunch at one of the in-house restaurants. After the food, we quickly got to the water rides. The rides were so cool that some of

us took the rides 3-4 times continuously. Then moved on to slides, waves, rain disco before winding up the day in the lazy river.

After all the fun was over we took some rest and headed back to Bangalore.

We as the B.Ed class of 2011 definitely had a great time and this trip will always be remembered and cherished. It was just not about having a gala time, it was about how we as individuals supported and cared for each other leaving behind all differences.

All in all, it was an awesome trip and a memorable experience, thank you all for the wonderful time.



## "ESPIRITU DE EQUIPO" - TEAM SPIRIT - MICHELLE AUGUSTINE

It doesn't matter if you win or lose what matters most is participation. This caption ran through our heads on the 9<sup>th</sup> of April. There was anxiety, excitement, worry and joy on our ride to the Christ PU Residential College, Kengeri Campus.



The sports day for School of Education was declared open, by the , Mr. Jose Cherian, H.O.D, School of Education. The oath taking was a solemn event and was lead by Abdul Haleem. The captains of the four houses; Rally Monkeys, Paw Tigers, Go Gorillas and Wild Ducks pledged to participate with good team spirit and healthy competition. The pale ground looked colorful. The waving flags gave it life.

We then started the athletic events. It was not about comparing yourself with others in the class, even if they looked as though they

could bend into two. Students ranging from 20 to 40 years of age took part in the events like they had nothing to lose. 100 mtrs, 200 mtrs, 400 mtrs were the track events , while the rest were long jump, shot put, discus throw, three-legged race and Sack race. The 09<sup>th</sup> of April did definitely take us back to school.



Versatility of emotions was the flavour that day. Smiles, aches and pains, victory and failure had become a part of us. With great determination, we played our best for the team. It still brought us joy to see another member of the team fight out his/her best. The sports day not only helped us focus our

attention but also helped in letting one learn how to relax. It facilitated in achieving a well balanced flexible body and a clear mind. In all, harnessing the body led to harnessing the mind.

At times the captain had to make quick decisions when one army person went down in the team. The scorching sun was no excuse. The game had to still go on. The captains were promoters of positive and happy attitude. They walked with bright eyes and a spring in their step. They were pillars of great enjoyment and balanced range of motions.

Though the sports day was competitive, it was all about discovering your own body and yourself. It was letting the students go on to pursue the spiritual side of the game if they chose.





**From Left to Right:**

- Row 1:** Bobichan , Mercy K, Jilsy, Jancy J, Sindu, Samson Victor, Kennedy, Fr. Thomas C. Mathew (VC), Jose Cherian (HOD), Greta D'Souza, Bindu D., Bindu N J, Seena, Biju K.
- Row 2:** Beena G S, Michelle, Vinitha Kumari, Anita E, John Joys, Rahath Unnisa, Lakshmi P, Veenashri V, Pallavi T, Christina D, Anita Kumari, Sneha K, Faye Wintle, Benitta J, Revathi K, Christina G, Priyanka Lama, Phuntsok Lhamo, Josheeba, Celine Thomas, Keerthi Karunya
- Row 3:** Shervonne, Chriss.K, Crystal James, Shalini E, Indrani Bose, Savitha K, Nirmala Devi, Reeta Bosco, Ashita Singh, Priyadarshini Das, Passang Lhamo, Bindhu P.M, Hennah Binju, Payal, Vinitha V, Priyadarshini M S, Irene Jacintha Crasta, Jill Desiree Samuel, Chandrakala K, Ciby Dominic.
- Row 4 :** Anila John, Beena John, Sanjoy Chakma, Abdullah Rasheed, Antony Akkappallil, Abdul Haleem, Amit Dunggulan, James Nokseeng, Alex Mathew, Paul Kuriakose, Lucy Neethi V, Joby George, Prachi Singh, Rosner Xalso, Amreen Zaiba N, Joseph Varghese, Nancy R, Prasanth, Thelma Lalitpim

*A good teacher is like a candle - it consumes itself to light the way for others.*

We appreciate and thank the Management of Christ University, Fr T.V. Thomas, Mr. Jose Cherian, Mrs Greta D'Souza, Mrs Jacqueline Kareem, Mr. Samson Victor, Mr. Yatheesh K and Mrs Anita G, Mrs. Aindrila Chakraborty, Dr. Srikrantawamy and Mrs Diana for their continuous efforts to make the student-teachers as guides of coming generations. Behind every achievement, there are number of people who guide them.

**A special thanks to:**

Fr T. V. Thomas, Director, Mr. Jose Cherian, Head of Department, School of Education, Mrs. Greta D' Souza, Supervising Editor, to all our classmates for their contributions and our photographers - Jill Desiree Samuel and Abdullah Rasheed without which this magazine would not have been possible. Thanks to one and all for their support and contribution. *All the best to each one of you.*

- The Editorial Board.



**CHRIST**  
UNIVERSITY

Declared as Deemed to be University under Section 3 of UGC Act 1956

HOSUR ROAD, BANGALORE - 560 029

Step into **School of Education**

in pursuit of Teacher Professionalism

**MA IN EDUCATION**

**2 YEARS / 4 SEMESTERS**

A course designed to provide a profound understanding of education as a field of knowledge and accommodate a wide variety of learner needs

**ELIGIBILITY**

A bachelor degree in any discipline with a minimum of 50% marks aggregate from any recognized university